

## About the project

The cooperating schools work together to promote a sustainable lifestyle. The topics the schools concentrate are all dealing with climate change. First the schools introduce a climate corner in their schools to inform the pupils about how one should change one's behaviour. Topics are mobility, energy consumption, reduction of waste, safe water supply, recycling, food production and consumption. Pupils work in groups to discuss their ideas, they develop ways for saving energy in school, they meet experts and start public information campaigns. The schools from Poland, Czech Republic, Germany, Slovenia, Bulgaria and Austria want to contribute to behavioral change within their local communities by setting good examples.

### AIMS

- the pupils learn to communicate and present in English
- they acquire knowledge in chemistry, geography, environmental studies, physics, history, economy, sciences, biology, health studies and art.
- they learn how to evaluate their own lifestyle and to analyse the impact of all actions one takes
- they acquire teamwork experiences and learn how important compromises are in political processes
- they develop strategies how to promote a sustainable lifestyle in their classes, in their schools, in their families and in their local communities, and in their Erasmus+ community

### WORK PROCESS

The schools plan to cooperate in this topic at least for two years.

Schoolyear 2020/21: Because of the covid pandemic we start with online activities and activities at the participating schools. First all schoolpartners are informed, pupils are informed and in lessons teachers start to work on certain topics, which are later on presented in the Climate Corners. These are places in school, where pupils show their work on climate change to their fellow students, teachers and visitors. In the second half of the schoolyear we want to organise three project meetings dealing with different topics. In these meetings pupils discuss strategies how to support sustainable lifestyles, meet experts, visit exhibitions, companies, public facilities as water treatment stations and they design posters or develop short movies to support and present their ideas.

In the second year there is again work at the individual schools and another three project meetings.

### EXPECTED RESULTS

The participating schools hope to contribute to a behavioral change in their communities, which foster a sustainable lifestyle.

The schools will provide their findings on their websites and in brochures.

We hope that by the end of the project our schools use energy sensibly, reduce the amount of daily waste drastically, influence the students in their nutritional behaviour - to buy local and organic food.